

# Year 1

## MATHS

# Checklist



Tutoring by Teachers

St. Patricks Hall, Chislehurst, BR7 6DB

07814168029

[www.tutoringbyteachersuk.com](http://www.tutoringbyteachersuk.com)

Dear parent, teacher or tutor!

I'm so excited to share these carefully designed checklists with you!

As a teacher, I know first-hand how overwhelming it can be to keep track of everything when it comes to supporting a child's learning journey.

Each checklist is designed to:

- ✓ Provide clear steps to help guide your child's learning at home and in school.
- ✓ Support organisation, planning, and confidence-building in key areas of education.
- ✓ Offer expert-backed strategies to make learning engaging, stress-free, and effective.

Whether you're looking for ways to boost reading comprehension, build confidence, prepare for transitions, or establish strong study habits, these checklists will give you practical tools to help your child thrive.

### ★ How to Use These Checklists:

- Print and display them in a visible spot at home, have them in the car for quick quizzes or in the classroom.
- Tick off progress as your child works through each step.
- Use them as conversation starters with teachers or tutors to align on goals.

I truly believe that small, consistent steps lead to big success in learning.

I hope these checklists empower you to support your child's growth with clarity and confidence!

💬 I'd love to hear your feedback! If you find these checklists helpful, let me know how they're working for you—or suggest ideas for future ones!

Let's make learning simpler, more structured, and more enjoyable for every child! 🎉

Best wishes,

Sophie Wong

Tutoring by Teachers UK

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Name:

## Place Value

count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.	
count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.	
given a number, identify one more and one less	
Use the language of: equal to, more than, less than (fewer), most, least.	
read and write numbers from 1 to 20 in numerals and words	

## Addition and Subtraction

read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.	
represent and use number bonds and related subtraction facts within 20	
add and subtract one-digit and two-digit numbers to 20, including zero	
solve one-step problems that involve addition and subtraction, using concrete objects and missing number problems such as $7 = ? - 9$ .	

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## Multiplication and Division

Solve one-step problems using concrete objects, pictorial representations and arrays with the support of the tutor.	
Secure multiplication and division facts of 2, 3, 5 and 10 times tables by skip counting	

## Fractions

recognise, find and name a half as one of two equal parts of an object, shape or quantity.	
recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	
add and subtract one-digit and two-digit numbers to 20, including zero	
solve one-step problems that involve addition and subtraction, using concrete objects and missing number problems such as $7 = ? - 9$ .	

## Measurement

Use language to compare quantities - 'longer/shorter, heavier/lighter, full, empty, slower/quicker, earlier/later'	
Recognise value of coins and notes	

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## Measurement

Use language to compare quantities - 'longer/shorter, heavier/lighter, full, empty, slower/quicker, earlier/later'	
Recognise value of coins and notes	
Recognise value of seconds, minutes and hours	
Tell the time to the hour and half past the hour	
Secure knowledge of days of the week, months and seasons	

## Shape

2-D shapes [for example, rectangles (including squares), circles and triangles]	
3-D shapes [for example, cuboids (including cubes), pyramids and spheres].	
describe position, direction and movement, including whole, half, quarter and three-quarter turns.	