

Year 4

MATHS

Checklist



Tutoring by Teachers

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Dear parent, teacher or tutor!

I'm so excited to share these carefully designed checklists with you!

As a teacher, I know first-hand how overwhelming it can be to keep track of everything when it comes to supporting a child's learning journey.

Each checklist is designed to:

- ✓ Provide clear steps to help guide your child's learning at home and in school.
- ✓ Support organisation, planning, and confidence-building in key areas of education.
- ✓ Offer expert-backed strategies to make learning engaging, stress-free, and effective.

Whether you're looking for ways to boost reading comprehension, build confidence, prepare for transitions, or establish strong study habits, these checklists will give you practical tools to help your child thrive.

★ How to Use These Checklists:

- Print and display them in a visible spot at home, have them in the car for quick quizzes or in the classroom.
- Tick off progress as your child works through each step.
- Use them as conversation starters with teachers or tutors to align on goals.

I truly believe that small, consistent steps lead to big success in learning.

I hope these checklists empower you to support your child's growth with clarity and confidence!

💬 I'd love to hear your feedback! If you find these checklists helpful, let me know how they're working for you—or suggest ideas for future ones!

Let's make learning simpler, more structured, and more enjoyable for every child! 🎉

Best wishes,

Sophie Wong

Tutoring by Teachers UK

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Name:

Place Value

I can count in multiples of 6, 7, 9, 25 and 1000.	
I can find 1000 more or less than a given number	
I can count backwards through zero to include negative numbers.	
I can recognise the place value of each digit in a 4-digit number.	
I can order and compare numbers beyond 1000	
I can round any number to the nearest 10, 100 or 1000	
I can read Roman numerals to 100 and know that over time, the numeral system changed to include the concept of zero and place value.	

Addition and Subtraction

I can add and subtract numbers with up to 4 digits, using the formal written methods of columnar addition and subtraction where appropriate.	
I can estimate and use inverse operations to check answers to a calculation.	
I can solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.	

Multiplication and Division

I can recall multiplication and division facts for multiplication tables up to 12×12 .

I can multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout.

Fractions

I can recognise and show, using diagrams, families of common equivalent fractions.

I can count up and down in hundredths.

I can recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10.

I can solve problems involving increasingly harder fractions to calculate quantities and fractions to divide quantities, including non-unit fractions where the answer is a whole number.

I can add and subtract fractions with the same denominator.

I can recognise and write decimal equivalents of any number of tenths or hundredths.

I can recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$.

Statistics

I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs

I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Measurement

I can convert between different units of measure.	
I can measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.	
I can find the area of rectilinear shapes by counting squares.	
I can estimate, compare and calculate different measures, including money in pounds and pence.	
I can read, write and convert time between analogue and digital 12- and 24- hour clocks.	
I can solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days.	

Shape

I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.	
I can identify acute and obtuse angles.	
I can compare and order angles up to two right angles by size.	
I can identify lines of symmetry in 2D shapes presented in different orientations.	